YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution   Osmania University

- Name of the Head of the institution   Prof. M. Kumar

- Designation   Vice-Chancellor

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   8331997300

- Mobile no   8331041541

- Registered e-mail   director.iqac@osmania.ac.in

- Alternate e-mail address   iqac@osmania.ac.in

- City/Town   Hyderabad

- State/UT   Telangana

- Pin Code   500007

2. Institutional status

- University   State

- Type of Institution   Co-education

- Location   Urban

- Name of the IQAC Co-ordinator/Director   Prof. B. Sireesha

- Phone no./Alternate phone no   **8331997147**

- Mobile   **9392430584**

- IQAC e-mail address   **director.iqac@osmania.ac.in**

- Alternate Email address   **iqac@osmania.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.osmania.ac.in/iqac/files/AQAR%202022-23%20Report.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.osmania.ac.in/academic-calender.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A+**	**3.52**	**2017**	**12/09/2017**	**24/09/2024**
Cycle 2	**A**	**3.31**	**2008**	**04/02/2008**	**11/09/2017**
Cycle 1	**Five Star**	**76**	**2001**	**21/05/2001**	**03/02/2008**

6.Date of Establishment of IQAC   **05/03/2005**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Institution	DBT Builder	DBT	2021 5 years	80000000
Department	DST-FIST	DST	2022 5 years	27100104
Faculty	ICMR	ICMR	2023 3 years	4883000
Faculty	DST-SERB	DST	2023 3 years	18403000
Faculty	ICSSR	ICSSR	2023 3 years	1000000
Faculty	BPR and D	BPR and D	2023 3 Years	1984000
Faculty	ISRO	ISRO	2022 3 Years	2400000
Faculty	DRDO	DRDO	2022 3 Years	2000000
Faculty	DRDL	DRDL	2022 3 Years	2550000
Faculty	Meity	MEITY	2022 3 Years	19150000

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `3`

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)   `Yes`

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `Yes`

- If yes, mention the amount   `3,05,000`

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Accreditation Preparation: IQAC diligently worked towards preparing the university for accreditation processes, by conducting National Seminar for University teachers on preparedness to NAAC.

2. Faculty Development Initiatives: IQAC organized several workshops for Government colleges and Affiliated colleges - NAAC Accreditation

3. Student Feedback Mechanism: IQAC revamped the student feedback mechanism to gather comprehensive feedback on teaching, infrastructure, and overall learning experience, facilitating data driven decision-making and continuous improvement in academic processes.

4. Quality Assurance Policies: IQAC formulated and implemented robust quality assurance policies and procedures, including academic audits and Continuous and Comprehensive Evaluation (CCE), to as per NEP-2020 guidelines.

5. Preparation and Implementation University Policies: Waste management Policy, Information technology Policy, Infra-structure Policy of Osmania University

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conducted national workshop on quality assurance and faculty preparation for NAAC	Accomplished
To organize various national, state and inter collegiate events from all departments	Accomplished
To conduct Academic and Administrative Audit	Accomplished
To conduct Water Mnagement Audit	Accomplished
Formation of student clubs from various departments	Accomplished
To prepare various policies of Osmania University	Accomplished
To conduct Energy Audit	Accomplished
To establish Green and Environment sustainability Centre	ongoing
To prepare and Submit SSR for NAAC	ongoing

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Standing committee	28/12/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   No

15.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Osmania University
• Name of the Head of the institution	Prof. M. Kumar
• Designation	Vice-Chancellor
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• Phone no./Alternate phone no.	8331997300
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Name	Date of meeting(s)
Standing committee	28/12/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	02/04/2024

16.Multidisciplinary / interdisciplinary

Osmania University demonstrates a commitment to multidisciplinary education through its diverse program offerings. University provides courses in various fields, including Law, Social Sciences, Business Management, Commerce, Engineering, Arts, Sciences, Physical Education, Technology, Education, and Pharmacy. This wide array of disciplines allows students to gain exposure to multiple fields of study, fostering a well-rounded educational experience. The university's curriculum design incorporates skill development courses, aiming to nurture students' holistic development. This approach recognizes that in today's complex world, graduates need not only deep knowledge in their specific field and understanding across various domains. Osmania University has adopted an elective-based curriculum, which provides students with the flexibility to pursue advanced knowledge in interdisciplinary areas. This approach allows students to combine courses from different disciplines, creating unique educational pathways that can lead to innovative thinking and problem-solving skills. The interdisciplinary approach is further emphasized by the university's policy decision regarding postgraduate (PG) admissions in Arts and Social Sciences. As part of the NEP-2020 implementation, students from any undergraduate background, including sciences and engineering, can opt for PG programs in Arts and Social Sciences. This policy, implemented from the 2023-24 academic year, breaks down traditional disciplinary barriers and encourages cross-pollination of ideas and perspectives.

17.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a significant initiative in the Indian higher education system, designed to facilitate student mobility across institutions and provide flexibility in academic programs. Osmania University's implementation of ABC represents a progressive step towards modernizing its educational framework and aligning with national educational policies. Osmania University has implemented the Academic Bank of Credits in 2023. This implementation came after approval from the university's statutory bodies and registration with the National Academic Depository (NAD). The ABC system is set to be fully operational for students admitted in the 2023 academic year and beyond. At present: Current Students: The primary focus of the

ABC implementation is on the batch of students admitted in 2023. For these students, ABC IDs have been created, allowing them to benefit fully from the system from the outset of their academic journey. Retroactive Application: Osmania University has also taken steps to include previous batches in the ABC system. The data for the 2022 admitted batch has been uploaded, to extend the benefits of ABC to recent alumni as well. Historical Data: In a comprehensive approach, the university has created ABC IDs for students from the last ten years. This backward-looking implementation suggests a commitment to providing a unified credit system for a significant portion of its alumni. Distance Education: The ABC system's implementation extends to the university's distance education programs offered at PGRRCDE, Osmania University. ABC IDs have been created for the 2023 batch of distance education students, as well as for about twenty thousand students from older batches. Engineering College: The process has been initiated in the University College of Engineering, indicating a phased rollout across different faculties and colleges within Osmania University.

18.Skill development:

Curriculum Redesign and Practical Knowledge Integration: Osmania University has undertaken a significant overhaul of its curriculum across all disciplines to align with the NEP-2020 guidelines. This redesign emphasizes the development of practical, experiential knowledge alongside theoretical understanding. The integration of hands-on experience in science, engineering, arts, social sciences, law and other curricula represents a shift towards a more holistic educational approach. The focus on practical skills addresses a common criticism of traditional higher education systems, which have been accused of producing graduates with theoretical knowledge but lacking in practical competencies. By incorporating project work and regular training under faculty guidance, the university aims to equip students with the skills necessary for three primary pathways: employment, academic research, and entrepreneurship in relevant industries. A key component of the new curriculum is the mandatory inclusion of project work or field work across all departments. This initiative is complemented by encouraging students to undertake internship programs at nationally recognized laboratories or within the university itself. The emphasis on completing these programs under the supervision of experts in specialized fields serves multiple purposes: It exposes students to real-world problems and challenges in their chosen fields. It provides opportunities to apply theoretical

knowledge in practical settings. It helps students develop professional networks and understand industry expectations. It fosters the development of soft skills such as teamwork, communication, and problem-solving in professional contexts.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of the Indian Knowledge System (IKS) into modern higher education is a complex and multifaceted endeavour that encompasses various aspects of pedagogy, curriculum design, and cultural preservation. This essay explores the implementation of IKS at Osmania University, with a particular focus on teaching in Indian languages, cultural integration, and the potential for online course delivery. Osmania University's approach to language diversity in education reflects a growing recognition of the importance of mother tongue instruction and multilingual education in India. The university caters to a diverse student body, including a significant proportion from rural districts of Telangana state. This demographic reality necessitates a flexible and inclusive language policy in teaching. Regional Language Instruction: The university practices teaching in regional languages alongside professional instruction in English, which facilitates better comprehension for students, helps preserve and promote regional languages, andcreates a bridge between traditional knowledge systems and modern academic discourse. Postgraduate Programs in Indian Languages: Osmania University offers Master's programs in various Indian languages, including Sanskrit, Urdu, Telugu, Kannada, and Marathi. These programs serve to produce scholars and experts in Indian languages Sanskrit Education: The university places special emphasis on Sanskrit education: The Sanskrit Academy, established in 1954, functions as a research centre. The Sanskrit Academy, elevated to the status of Adarsha Shodha Sansthan, plays a crucial role in preserving and promoting Indian cultural heritage. The integration of digital learning platforms presents significant opportunities for enhancing the delivery of the Indian Knowledge System at Osmania University. All the faculty and students are well aquatinted with online teaching and examination pattern which was the source of education during the pandemic utilizing the platforms like Zoom, G-suit etc.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Osmania University's implementation of a new credit system, aligned with the National Education Policy 2020 (NEP-2020), marks a significant shift towards Outcome-Based Education (OBE). This

paradigm shifts in educational approach as per UGC norms, emphasizes the importance of clearly defined, measurable outcomes that students are expected to achieve upon completion of their academic programs. The university's focus on OBE is evident in its curriculum redesign, evaluation methods, and various initiatives aimed at enhancing student skills and employability. The new credit system implemented by Osmania University for all postgraduate courses reflects a comprehensive approach to OBE. Key components of this redesign include: Field Trips: These experiential learning opportunities allow students to apply theoretical knowledge in real-world contexts, fostering a deeper understanding of their subjects and developing practical skills. Project Work: By engaging in project-based learning, students can demonstrate their ability to integrate and apply knowledge from various courses, enhancing their problem-solving and critical thinking skills. Tutorials: These sessions provide personalized guidance and support, ensuring that students can achieve the intended learning outcomes more effectively. Seminars: Through seminar participation, students develop essential communication skills, learn to articulate complex ideas, and engage in scholarly discourse within their fields of study. Practical Sessions: Hands-on experience in laboratory settings or through simulations helps students develop technical skills and apply theoretical concepts, aligning with OBE's emphasis on demonstrable competencies. The implementation of a Comprehensive Continuous Evaluation (CCE) system from the academic year 2023-24 is a crucial component of Osmania University's OBE strategy. This system incorporates: Short Answers: These assessments test students' ability to concisely articulate key concepts and ideas, promoting clarity of thought and effective communication. Assignments: Through regular assignments, students can demonstrate their understanding of course material, research skills. Seminars: Student-led seminars assess presentation skills, depth of subject knowledge. Paraphrasings: Students can develop skill to state something written or spoken in different words, especially in a shorter and simpler form to make the meaning clearer. Reference Work: This component encourages students to engage with academic literature and developing research skills.

21.Distance education/online education:

The Osmania University established the Institute of Correspondence Courses in 1977, renamed the same as Centre for Distance Education in 1989 and again named in honour of Prof. G. Ram Reddy, former Vice Chancellor of Osmania University, evolved

itself as a pioneer in the field of Distance Education during the last 45 years of its existence. The Centre has steadily increased in its number of Under Graduate, Post Graduate and Diploma Courses and started new courses with job opportunities. The Under Graduate and Post Graduate Programmes in Arts, Humanities, Social Sciences, Commerce, Management and Science are also offered under learner motivated and paced open learning system. The Centre offers the following Programs: B.A., B.A. (Maths & Statistics), B.Com. (General), B.B.A. P.G./Advanced Diplomas: in Maths, Business Management, English Language Teaching, Computer Applications, Bioinformatics, M.A. (Arts): in Philosophy, English, Hindi, Telugu, Urdu, and Sanskrit., M.A. (Social Sciences): in Economics, Pol. Science, P.P.M, History, Sociology, Psychology, Public Administration, M.Com., M.Sc. (Mathematics), M.Sc. (Statistics), M.B.A., and M.C.A., which are all UGC-DEB approvrd. At present the student support services at the Centre for Distance Education (CDE) supply reading materials for home study; supported and supplemented by faculties, through study centres/Learner Support Centres (LSCs), Learning Centres, and Audio-Visual Material, Virtual Class Room etc. All the counselling sections are upgraded with computers, and all the transactions are made online. Campus placement interviews are conducted from time to time for the benefit of MBA and MCA students. Continuous evaluation System introduced earlier is being followed. Internal Assignment System is being continued successfully till date. 10 Admission Centres/PG Centres are opened at various Districts headquarters to facilitate rural students to take admissions at their native place. Rural women students appreciated the facility. About 10000 students are enrolled at the Centre every year. The cumulative strength of all the students in all the course in all the years for any academic year is around 27000 students. Online submission of Examination forms & payment of fee for all the courses of PGRRCDE is introduced from the year 2017 onwards and it is continuing till date. The Functions of Centre for Distance Education include the following: 1. To provide a system of learner centred self-paced studies 2. To provide flexible, diversified and need based courses 3. To provide access to 'Higher Education For All (HEFA)'; and 4. To facilitate knowledge acquisition throughout one's life and be an active member in a knowledge society. Online classes have been held 2020-21 due to Covid-19 situation. Submitted the CIQA Reports online in the UGC-DEB portal all the academic years.   With the permission of the Advisory Committee of PGRRCDE, OU, semester system has been introduced for PG courses offered by PGRRCDE, OU from the Academic year 2023-24. In view of this, in consultation with the Heads and Chairpersons of

the Departments, the course Writers and Editors for all the subjects have been identified and entrusted the job of writing the Self-instructional course material and the work is completed to a greater extent.

Extended Profile

1.Programme

1.1   **111**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **56**

Number of departments offering academic programmes

2.Student

2.1   **8453**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **2604**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **2897**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4   **5**

Number of revaluation applications during the year

3.Academic

3.1   **4467**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2   **415**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3   **834**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1   **64705**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	View File

4.2   **1774**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

Extended Profile

1.Programme

1.1	**111**
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	**56**
Number of departments offering academic programmes	

2.Student

2.1	**8453**
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Number of outgoing / final year students during the year:	

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

1774

File Description	Documents
Data Template	View File

4.3

Total number of classrooms and seminar halls

110

4.4

Total number of computers in the campus for academic

7800

purpose	
4.5 Total expenditure excluding salary during the year (INR in lakhs)	33,85,46,848

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Osmania University has revised its syllabus across all programs to align with UGC norms and the NEP-2020, ensuring modern, relevant, and high-quality education. The updated curriculum addresses local, national, and global needs, preparing graduates to contribute meaningfully to society and the economy.

The revision emphasizes holistic student development by strengthening academic knowledge, fostering practical experience, and promoting interdisciplinary learning. It develops analytical skills, enhances personality growth, and instils scientific social responsibility and ethical values to prepare socially sensitive and conscious graduates.

To meet digital and global demands, the university has integrated advanced e-learning tools, including a digital library and self-learning modules. These resources cater to diverse learning styles and equip students for the digital workplace.

The Human Capital Development Centre (HCDC) ensures industry relevance through skill-based training and workshops on communication and personality development, aligning students with international job market standards. Additionally, programs like NCC and NSS foster civic responsibility and global awareness.

Global collaborations via MOUs with industry partners and research centres provide students with international exposure through exchange programs and technology transfer. Credit-based assessment system further aligns the curriculum with global

standards, enhancing academic and professional opportunities. This comprehensive approach prepares students for diverse challenges and contributions.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

101

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

4191

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

203

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

99

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Osmania University exemplifies its commitment to integrating crosscutting issues into its curriculum, aligning with the Sustainable Development Goals (SDGs) and the National Education Policy-2020 (NEP-2020).

Human Values and Professional Ethics are embedded as mandatory components for undergraduate students, ensuring they develop ethical principles in their personal and professional life. Doctoral and select postgraduate programs also exemplify and emphasize professional and research ethics to encourage and uphold academic integrity.

To address Environment and Sustainability, the university mandates Environmental Studies courses for undergraduates, covering global challenges like climate change, pollution, and sustainable technologies. This prepares students to contribute effectively to environmental conservation efforts and to develop solutions for a more sustainable future

An interdisciplinary approach integrates university-developed technologies to solve real-world problems, fostering a synergy between academic research and practical applications for societal needs.

The university's alignment with NEP-2020 is evident in its holistic and multidisciplinary education, promoting research, innovation, the inclusion of ethics and values across disciplines.

Gender Sensitisation is prioritized through mandatory coursework, seminars, and women's safety programs, fostering an inclusive campus environment to promote gender sensitivity and equality.

Osmania University's curriculum equips students with ethical, environmental, and social awareness, preparing them to tackle global challenges responsibly and effectively.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

43

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

43

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2217

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers

- **All 4 of the above**

Alumni

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3698

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1774

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Osmania University employs a comprehensive approach to assess student learning levels and tailor programs for advanced and slow learners. Regular assessments, including subject classes, remedial sessions, mentoring, and computer education, enable faculty to monitor student progress and adapt teaching methods. The Continuous and Comprehensive Evaluation (CCE) system, adopted by the university, allows for individualized learning paces, incorporating activities like paraphrasing, report writing, and seminar talks. Mentors are assigned to each student to provide personal guidance and support, helping them succeed academically.

To address the diverse needs of students, especially those from rural backgrounds, the university uses simplified explanations and local languages for complex terms. Additionally, students engage with current and relevant topics, bridging theory and real-world applications. Visual teaching methods, such as graphical modes of instruction, further enhance understanding.

For slow learners, remedial classes, additional study materials, and one-on-one guidance help reinforce key concepts. Advanced learners benefit from specialized training programs, including research opportunities and complex problem-solving exercises. The curriculum focuses on subject knowledge, skill development, and personal growth. The university also offers online resources, such as Swayam and NPTEL, allowing students to access supplementary courses and gain practical experience through internships and projects.

File Description	Documents
Upload relevant supporting document	[View File]()
Link For Additional Information	https://www.osmania.ac.in/iqac/AQAR-2023-24/Criteria%202/2.1.1/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
8453	415

File Description	Documents
Upload relevant supporting document	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Osmania University has adopted a student-centric approach, integrating experiential learning, participative learning, and problem-solving methodologies across all programs, in line with NEP-2020. This approach enhances learning experiences and prepares students for real-world challenges. The curriculum includes mandatory fieldwork and project work at both UG and PG levels, strengthening the practical syllabus. The Continuous and Comprehensive Evaluation (CCE) system supports the integration of these methods, ensuring students stay updated with the latest developments in their fields.

Experiential learning is emphasized through internships, community projects, and hands-on workshops, allowing students to apply theoretical knowledge in real-world settings. These experiences are documented in e-portfolios, research reports, and reflective journals, encouraging critical analysis. Participative learning is promoted through classroom discussions, seminars, and guest lectures, fostering open dialogue and enhancing critical thinking and communication skills.

Problem-solving is incorporated into the curriculum through activities and projects where students address real-world challenges and develop innovative solutions. This methodology improves analytical skills and prepares students for professional environments. By incorporating these student-centric methods, Osmania University ensures that students develop both academic and practical competencies, enhancing their overall learning experience and readiness for future careers.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Osmania University has integrated ICT-enabled tools and online resources across all departments to enhance teaching and learning. Faculty members use smart boards, PowerPoint presentations, and other digital technologies to deliver interactive and engaging lectures. The shift to online teaching, especially after the COVID-19 pandemic, has been supported by training programs on online teaching methodologies, ensuring a smooth transition to digital learning platforms.

To further enhance teaching, the university promotes faculty participation in national and international online faculty development programs, helping educators stay updated on the latest technology and pedagogical advancements. The university also offers MOOCs and Swayam course modules, providing students with additional learning opportunities beyond the classroom.

For research support, Osmania University provides access to online resources such as J-gate, E-shod-sindhu, E-journals, and Scifinder, fostering a culture of inquiry and innovation. Faculty members are actively involved in research, publishing articles, and applying for patents. Some faculty have also published e-books, which are made available online, expanding the digital resources accessible to students. Additionally, WhatsApp groups facilitate communication, sharing supplementary materials, and providing links to resources that complement the curriculum, further enhancing the digital learning environment

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

415

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

415

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

395

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

6860

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

9

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

61.04

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

61.04

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0.0016

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Osmania University has significantly improved its examination management system through IT integration and reforms in both continuous internal assessment and end-semester evaluation processes.

Continuous Internal Assessment: The institution has adopted a multi-stage evaluation approach, including internal exams, practical assessments, projects, and fieldwork.. IT integration plays a key role, with assessment marks uploaded to the Electronic Management System (EMS) for efficient tracking and easy access by faculty and administration.

End-Semester Assessment: IT reforms have also transformed end-semester evaluations. Exam question papers are now digitally prepared, with two sets created for security. One set is randomly selected and transmitted online to exam centers using secure passwords, eliminating the risks of paper leaks. After the exam, answer scripts are scanned and uploaded digitally with QR codes, ensuring confidentiality. The evaluation process is conducted on-screen, allowing for two blind evaluations by different faculty members. If discrepancies arise, a third evaluation is triggered. This system improves fairness and

accuracy in grading.

Faculty members are trained in using the digital evaluation tools, ensuring competency and maintaining the integrity of the process. The university is also expanding this digital evaluation system to cover all programs, further enhancing the efficiency and security of its examination procedures.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Osmania University takes a comprehensive approach to integrating and publicizing learning outcomes, both generic and program-specific, through various academic processes. Program and course outcomes are prominently displayed on the university's website and departmental profiles, offering essential information on course offerings and their relevance. These profiles highlight the practical value of programs, showcasing success stories of students and alumni, including placement data that informs prospective students about career opportunities.

The university also emphasizes student achievements in state and national-level examinations, reflecting the effectiveness of its academic programs in preparing students for standardized tests. Information on fellowships, scholarships, and academic awards is readily available, demonstrating the academic excellence of the student body and the financial support options for high achievers.

Faculty profiles, also published online, offer insights into faculty members' research areas, publications, and ongoing projects. This transparency not only highlights the expertise of the faculty but also underscores the institution's research capabilities and industry collaborations. These efforts ensure that learning outcomes, graduate attributes, and academic achievements are widely publicized and integrated into the university's assessment process, helping students make informed decisions and encouraging academic success.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Osmania University evaluates the attainment of program outcomes, program-specific outcomes, and course outcomes through a multi-faceted approach. Regular internal assessments, including tests, projects, and practical work, are conducted to monitor student progress. Final-year students are assessed through project work, often in collaboration with industry partners like AMD, TCS, Deloitte, and BHEL, providing real-world experience.

Semester-end exams serve as a key tool to assess students' knowledge and skills acquired throughout the program. Additionally, Annual Departmental Conferences are held to present student work and gather feedback, offering holistic evaluation of program effectiveness.

Results analysis is conducted both program-wise and course-wise, helping identify strengths and areas for improvement. This data-driven approach allows for ongoing refinement of curricula and teaching methodologies to ensure alignment with desired learning outcomes.

The integration of practical, industry-relevant experience is emphasized through dissertation work, often in collaboration with reputed organizations. This ensures that students can apply theoretical knowledge to real-world situations, demonstrating the achievement of key program outcomes.

Learning outcomes and graduate attributes are incorporated into the assessment process, ensuring courses align with broader program goals. These outcomes are publicized through

departmental profiles, faculty achievements, student success stories, and placement data, ensuring transparency and clear expectations for students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2604

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.osmania.ac.in/iqac/AQAR-2023-24/Criteria%202/2.7.1/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Osmania University has established a robust framework for enhancing its research capabilities and infrastructure. The institution has actively pursued the procurement of scientific equipment through various funding programs, including RUSA (Rashtriya Uchchatar Shiksha Abhiyan), UPE (University Potential for Excellence), PURSE (Promotion of University Research & Scientific Excellence), and ICSSR. These initiatives are supported by diverse funding agencies such as UGC, DST, DBT, TEQIP nd SAP, indicating a proactive approach to securing resources for research advancement

The university's commitment to maintaining up-to-date research

facilities is evident in its on-going efforts to acquire state-of-the-art equipment. This equipment is strategically allocated to individual departments or housed in the CFRD (Central Facilities for Research and Development) Building, ensuring accessibility for faculty members engaged in research activities or practical coursework.

A well-defined research and development policy (https://www.osmania.ac.in/iqac/assets/files/ResearchanddevelopmentPolicy.Pdf) underlies Osmania University's efforts to promote scholarly activities. This policy likely outlines the institution's goals, priorities, and strategies for advancing research across various disciplines.

Exclusive Research Centres: University has exclusive research centres with state-of-art research laboratories like, Centre for Plant and Molecular Biology (CPMB), Institute of Genetics and Hospital for Genetic Diseases (IG & HGD), Research and Training Unit in Navigational Analysis (NERTU), Japal-Rangapur Observatory, etc.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

62

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

684.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Osmania University has established a comprehensive ecosystem to foster innovation, promote the Indian Knowledge System (IKS), and facilitate knowledge transfer. At the core of this ecosystem is the Osmania Technology Business Incubator (TBI), created under the RUSA 2.0 initiative by the Government of India. The TBI focuses on Entrepreneurship, Employability, and Innovation, managing a multidisciplinary approach that spans Science, Engineering, Humanities, and more. It addresses key societal challenges, like Medical Devices, Biotechnology, Education Innovation, and Psychological Interventions.

The university also emphasizes IKS through its Sanskrit Academy, founded in 1954 and upgraded to an Adarsha Shodha Sansthan in 2002. This academy plays a vital role in preserving and

researching Sanskrit manuscripts. IKS is further integrated into the undergraduate curriculum, where all students study Indian heritage and culture. Postgraduate programs in Indian languages, such as Sanskrit, Urdu, and Telugu, deepen cultural literacy.

Additionally, engineering students are encouraged to take non-credit courses in Sanskrit and the Indian Constitution, promoting a well-rounded education. In 2021, Osmania University established an Intellectual Property Rights (IPR) cell to raise awareness about IPR's role in innovation. These multidisciplinary initiatives, blending traditional wisdom with modern science, have enhanced the university's reputation as a hub for research and innovation.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

43

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

43

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   `A. All of the above`

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website   `A. All of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

`61`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

945

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

743

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

183

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
10483	**8367**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
58.9	**51.4**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

1. The Research Development and Consultancy Cell (RDCC), Osmania University promotes the consultancy projects by the facultymembers. The Consultancy Policy of Osmania University is prepared and implemented.

2. Corporate Training: Institute of Genetics and Hospital for Genetic Diseases offers short term internships (3-4 months duration) to Graduate, Post graduate students and trains them to

develop research concept, design, execute, data analysis and interpretation. Students from various colleges located in southern India come to the institute for internships which are part of their academic curriculum. Dissertation will be submitted at the end of the internship program. An amount of Rs. 15000/- is collected from the students towards internship of 3 months duration and Rs30,000/- for six months. *Dissertations hard copies are available at the institute.

3. Osmania University has its Consultancy Policy: https://www.os mania.ac.in/iqac/assets/files/Consultancy-Policy.pdf

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

30.88

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Throughout the year, our institution has organized numerous extension activities aimed at benefiting the local community and promoting social awareness among students. These initiatives have supported both student development and addressed various community needs. Key activities included a health camp on "Genetic Counselling & Screening of High-Risk Pregnant Women," offering valuable medical services to expectant mothers. The university also raised awareness on rare diseases through an "Open Day" and participated in the "Pulse Polio Programme," highlighting the importance of preventive healthcare and vaccination. Yoga programs were organized to promote physical and mental well-being. Social justice was another focus, with

events on World Day of Social Justice and National Unity Day, fostering awareness of equality and national integration. World AIDS Day, Blood Donation Camps, and Anti-Drug Awareness Programs were held to educate the community on critical health issues. In response to the global pandemic, the university contributed to the Covid vaccination drive. Mental health was also prioritized, with programs on suicide prevention, stress management, and anti-ragging, reaching a wide audience including students, schools, and local authorities. These activities reflect the university's commitment to social responsibility and the holistic development of its students.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

51

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5679

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Osmania University boasts a robust academic infrastructure, including 250 classrooms (105 with smart boards) and 100 laboratories, of which 50 are computer labs equipped with WiFi

and LAN connectivity. This infrastructure supports diverse
academic activities, from traditional lectures to hands-on
practical sessions, integrating modern teaching methodologies.

The university prioritizes research through its Central
Facilities for Research and Development (CFRD) and central
instrumentation labs in science departments, offering
sophisticated tools for advanced, interdisciplinary research.
High-end computer systems support specialized software like
ARCGIS, Matlab, and ANSII, crucial for technical and scientific
courses.

ICT-enabled facilities enhance educational offerings across
campus. A campus-wide WiFi network ensures access to digital
resources, while a modern University Management System (UMS)
manages student portfolios and faculty records, streamlining
administrative and academic processes. The Educational
Multimedia Research Centre (EMMRC) records classes and produces
online materials, fostering blended and distance learning.

All departments feature smart board-equipped classrooms,
promoting interactive, technology-enhanced education. The Dr.
B.R. Ambedkar Memorial Library offers extensive e-resources,
digital repositories like Shodhganga, and a 24/7 study section,
reflecting the university's commitment to flexible learning.
These facilities position Osmania University as a leader in
modern education and research.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Osmania University places a strong emphasis on holistic student
development, evidenced by its extensive sports and cultural
facilities.

For cultural activities and large gatherings, the university has
several venues:

1. Tagore Auditorium hosts major events such as youth
   festivals, convocations, and conferences. It also screens

      inspirational films for students.
2. An open-air amphitheatre provides space for large outdoor gatherings.
3. Mekaster Auditorium and PGRRCDE Seminar Hall offer additional spaces for events.
4. Each college within the university has seminar halls for departmental activities.

The presence of 10-12 auditoriums with capacities ranging from 100 to 1000 seats further enhances the university's ability to host large-scale events such as national and international conferences, workshops, and guest lectures, providing students with exposure to broader academic perspectives. This encourages all-round development by providing spaces for extracurricular and co-curricular activities.

The sports facilities available are

Indoor Stadium

Basketball Courts

Swimming Pool

Floodlit Tennis Court

Cricket Grounds

Football Field

Hockey Field

Gymnasiums

Cycling Velodrome

Kabaddi Courts

Kho Kho Play field

Softball Court

Ball Badminton Courts

Tennikoit Courts

Volleyball Courts

Synthetic Athletics Track

These facilities are managed by the University College of Physical Education

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Osmania University, located in the heart of Hyderabad, Telangana, is one of South India's oldest universities, with a sprawling 1370-acre campus offering a serene environment conducive to holistic development. The university is led by experienced administrators who meticulously plan academic and physical infrastructure to achieve excellence.

The campus boasts over 250 classrooms (105 with smart boards), more than 100 laboratories, 50 Wi-Fi-enabled computer labs, and 57 labs housing 7000 desktop systems. It features multiple auditoriums, seminar halls, a multimedia research center, and exceptional sports facilities, including cricket and football grounds, a synthetic track, a swimming pool, and a gymnasium.

Research is supported through dedicated centers like the Centre for Plant Molecular Biology, Institute of Genetics, Cyber Security Center, and Technology Business Incubator, among others. The university library contains rare manuscripts, e-resources, and a section for competitive exam preparation.

Additional amenities include 22 hostels (five for girls), cafeterias, a health center, a bus service for women, a post office, and an SBI branch with ATMs. The campus prioritizes sustainability with rainwater harvesting, biogas plants, and extensive greenery. Security is ensured with CCTV surveillance, a police station, and barrier-free infrastructure for differently-abled individuals.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

606.75

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Osmania University Library has undergone extensive automation using New Gen Lib Library Software (version 3.04) since 2003-04, transforming its operations into a modern, efficient system.

Key initiatives include:

- Cataloguing and OPAC: The library's entire collection is digitally catalogued and accessible through an Online Public Access Catalog (OPAC), enabling efficient resource searches.
- Barcode System: All materials are bar-coded, streamlining tracking, check-out, and return processes.
- Digitization: Manuscripts and rare books have been digitized to preserve and enhance accessibility for researchers.
- Web Accessibility: The OPAC is accessible via the university's website, supporting remote searches.
- Section Computerization: Every section of the library is computerized, improving operational efficiency.

Digital resources include:

- Internet Cell: Equipped with computers and printers, it provides access to digital materials.
- E-Journals and E-Books: Subscriptions to electronic

resources expand learning opportunities.

- **Digitized Resources: Digital books and manuscripts enhance preservation and research accessibility.**

The library is a critical academic hub, heavily utilized by students for competitive exam preparation, faculty for knowledge enhancement, and researchers for advanced studies. Its integration of physical and digital resources has established it as an indispensable part of the university's academic framework.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

759

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

110

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Osmania University has Information Technologypolicy-2023.The policy establishes a framework comprising principles, guidelines, and responsibilities that encompass the entirety of our IT resources. It applies to every member of our esteemed Osmania University community, including faculty, staff, students, contractors, and all individuals or entities entrusted with access to our IT assets.

This policy upholds core principles of secure access, acceptable use, data protection, and adherence to software and hardware standards. It outlines the roles and responsibilities of users and the IT department, setting clear expectations for both.

Network and internet usage, software and application utilization, mobile device policies, data management, and privacy guidelines are thoroughly addressed in this policy. Through comprehensive data classification, we are committed to preserving the confidentiality and integrity of sensitive information.

By adhering to this IT Policy, Osmania University aims to create a digital environment that not only enriches education and research but also safeguards our IT assets and data. This policy reflects our commitment to upholding the highest standards of IT security and responsible use, thus enabling us to pursue academic excellence, innovation, and administrative efficiency.

There is a budgetary provision every year to update the IT

facilities as well as Wi-Fi facility.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
8453	7800

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2754.75

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Osmania University has implemented systematic procedures for maintaining and utilizing its facilities to support academic and student needs.

Laboratory Maintenance: The Central Facilities for Research and Development (CFRD) provides advanced instrumentation for interdisciplinary research. Dedicated technical staff ensures regular upkeep of equipment.

Library Management: The Central Library integrates a modern management system for cataloging and borrowing, alongside digital access to e-books and journals. The collection is regularly updated to support academic growth.

Sports Facilities: A state-of-the-art sports complex , including a swimming pool is maintained by the Physical Education Department. Committees conduct inspections to ensure safety and functionality.

IT Infrastructure: Committees manage computer labs and IT facilities, conducting audits to maintain up-to-date, secure systems.

Classroom Maintenance: The University Building Division ensures classrooms are regularly cleaned, repaired, and renovated.

Support Services: The university offers specialized facilities, including a Civil Services Academy, Human Capital Development Centre, Placement Services for minority groups. Hostel messes and language training centers cater to student needs, while international collaborations are managed by the Office of International Affairs.

Policies and Procedures: Maintenance is guided by clear policies involving regular inspections, preventive maintenance, prompt repairs, and collaborations with experts. Infrastructure and IT policies ensure resources are effectively utilized.

File Description	Documents
Upload relevant supporting document	[View File]()

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2911

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

53

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

408

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for

a team event should be counted as one) during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Presence of Student Council and its activities for institutional development and student welfare

1. Student representatives (one boy and one girl) are appointed for every batch of students for all the programmed.

2. The college-wise meetings and interaction sessions are held with CRs frequently to discuss the student related and curriculum related issues.

3. Arranges an interactive meeting with the representatives of all the Student Organisations on in the Senate Hall of Prof. J. Anantha Swamy Administrative Building, Osmania University as and when needed to discuss the issues related to students and academic matters.

4. Anti-Ragging Campaign release of posters pertaining to Anti Ragging and the same posters circulated to all the colleges under the jurisdiction of Osmania University. This system of representation serves multiple purposes. It empowers students by giving them a stake in their educational experience, promotes transparency in institutional decision-making, and helps develop leadership skills among the student body. Moreover, it creates a sense of community and shared responsibility between students and the administration. The presence of such a robust student representation system also aligns with modern educational best practices, which emphasize the importance of student engagement in institutional governance.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

23

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni of 100+ years old Osmania University have distinguished themselves at the national and international levels. They have spread far and wide globally and done their Alma Mater proud by excelling themselves as academicians, administrators, scientists, scholars, entrepreneurs, technocrats and many more.

Several of them have reached heights of excellence in their respective fields and are significantly contributing to the socio-economic development of the nation and world at large.

The very mention of alumni brings before us the glorious past and distinctiveness of our University - that we are old, large and big.

It conjures up vivid memories of yester years the nostalgia and rich heritage and traditions of the past, which shaped our University. Alumni are a part of these processes of continuity & change and tradition & modernity.

The goal of the Global Alumni Meet of the 104-year-old Osmania University, which took place in the first week of January 2023, was to bring the esteemed university alumnus back to their alma mater and forge connections with the present students and faculty to explore opportunities for engagement, contribution, and growth.

The alumni Association is registered on 3rd May 2003 (Regd.No.590 of 2003).

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The institutional governance and leadership of the university are closely aligned with its vision and mission, as evidenced by various practices and initiatives. The vision emphasizes a blend of ancient and modern wisdom, societal service, and holistic development of students, while the mission focuses on excellence in teaching and research, knowledge dissemination, and addressing societal challenges.

In line with this vision and mission, the university's governance structure demonstrates a commitment to decentralization and participatory management. Vision document of the university for the next twenty year has been prepared to fulfil short term and long-term institutional perspective plan.

The implementation of the National Education Policy (NEP) is a prime example of how the institution's governance aligns with its vision and mission. The NEP emphasizes a holistic and multidisciplinary approach to education, which resonates with Osmania University's goal of developing students' intellectual, cultural, ethical, and humane sensitivities. Undergraduate from any of the faculty or program and take admission to any of the PG programs in Arts faculty and Social Sciences faculty. By adopting UGC credit system, and implementing Continuous and Comprehensive Evaluation (CCE) as per the NEP, the university demonstrates its commitment to fostering a scientific temper.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective leadership is reflected in various institutional practices such as decentralization and participative management Osmania University believes in Participatory Management and Decentralization. OU nominates all stakeholders' students, faculty, and other administrative staff to contribute in various bodies as mandated. Several committees are constituted to facilitate opportunities for all the stakeholders to actively participate in the growth and decision-making of the university. Some of the committees are as follows.

1. Executive council

2. Academic Senate

3. Standing Committee

4. Finance committee

5. Selection Committee

6. Internal Quality Assurance Cell

7. Research Advisory Committee

8. Department Research Committee

9. Departmental Purchase Committee all meetings are held regularly, and minutes/action taken reports as appropriate is prepared.

The decentralization and participation in institutional governance are clearly visible in the committee structure described. By involving various stakeholders in bodies like the Standing Committee, Selection Committee, and Departmental Purchase Committee, the university embodies its mission to empower through knowledge and information. This participatory approach also contributes to developing a responsible and productive citizenry, as stated in the mission.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Osmania University demonstrates effective deployment of its institutional perspective plan through comprehensive policies guided by the Internal Quality Assurance Cell (IQAC). These policies address critical areas of development and respond to contemporary challenges. The Space Technology and Information Technology Policies highlight the university's commitment to digital transformation. The E-Waste Management, Green, and Waste Management Policies reflect the institution's dedication to environmental sustainability.

The Research and Development and Consultancy Policies foster an innovation-driven research ecosystem, while the Infrastructure Policy ensures the development of necessary physical resources for a conducive learning environment. The Intellectual Property Rights (IPR) Policy safeguards innovative outputs, promoting creativity and protecting intellectual assets.

The university's governance structure, including the Executive Council, Academic Senate, and Standing Committee, supports strategic decision-making aligned with the university's vision. The Research Advisory Committee and Department Research Committees guide research excellence. Initiatives like VC Awards and the Incubation Centre emphasize innovation.

Additionally, the university maintains comprehensive service rules and leave policies to support employee welfare, with a structured recruitment process ensuring high-quality faculty selection. Adherence to national salary standards and provisions for employee benefits underscores the

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Standing Committee, the academic advisory board gives long term strategic advice on all academic matters at University. For effective functioning well defined procedures, policies are listed below:

1. Service Rules & Leave Rules are well-defined. Provision of EL, CL, Special Casual leaves, Vacation leave, Maternity leaves (on full salary), Short Leave, Study leave and Sabbatical leave.

2. Constitution of the selection committee for recruitment is well defined with expert members from IITs, JNU, DTU and other prestigious universities along with HODs and VC as chairpersons.

3. Salary as per seventh pay commission

4. PF, ESI & Gratuity as per the prevailing law, and Special Role Allowance as per university norms for holding administrative positions.

5. The effective and efficient functioning of Osmania University is visible by its policies. The Policies of OU are: Green Policy, e-Waste Management Policy, Space technology Policy, Information Technology policy, Infrastructure policy, Waste management Policy, Intellectual Property Rights (IPR) policy, Research and development policy and consultancy policy.

6. Quality initiatives like Best project awards, VC Innovation fund, Incubation centre, ICT - enabled teaching-learning process, pre-placement interviews, strong industry and international collaborations, general proficiency courses, and scholarship schemes.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Osmania University is deeply committed to the professional growth and well-being of its employees through a comprehensive system of performance appraisal, career advancement opportunities, and welfare measures. The Annual Faculty Appraisal evaluates faculty performance across teaching, research, administration, and community engagement, ensuring recognition for diverse contributions. The Career Advancement Scheme and Career Progression and Pay Scheme provide clear pathways for promotion and professional growth for both academic and non-teaching staff.

The university supports employee welfare through the implementation of the 7th Pay Commission salary structure, along with Gratuity, EPF, ESI, and Group Health Insurance, ensuring financial security. Leave policies such as Earned, Casual, Maternity, and Sabbatical Leave foster work-life balance and professional development. Leadership development is promoted through a rotation policy for administrative positions, allowing faculty to gain valuable administrative experience.

Financial support for research, including seed money for projects and encouragement for attending conferences, further demonstrates the university's commitment to faculty development. The university also prioritizes inclusivity with committees addressing grievances, gender equality, and workplace issues, such as the Internal Complaint Committee and Women Empowerment Committee. The Human Resource Development Centre (HRDC) offers continuous professional development through refresher courses, orientation programs, and short-term initiatives, aligning with career progression criteria.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Osmania University employs a multifaceted strategy for fund mobilization and resource optimization, effectively utilizing its assets to generate additional revenue streams. Key initiatives include leasing telecommunication infrastructure, such as BSNL mobile towers on campus rooftops, which provides an annual income of Rs. 858,407. This enhances both financial sustainability and communication infrastructure for the university and surrounding community.

The university also capitalizes on its aesthetic and diverse

campus by offering facilities for cinema shoots, generating additional income and increasing exposure. This initiative may also provide valuable opportunities for students interested in media production. Additionally, Osmania University rents out its auditoriums during non-academic periods, contributing to revenue generation, community engagement, and maintenance funding.

Further, the university optimizes its Nizam College grounds by renting them for private events, maximizing land use and diversifying income. These strategies collectively enhance the university's financial resilience, ensuring the continued quality of education and research. By leveraging physical assets and diversifying income sources, Osmania University mitigates the impact of budgetary constraints, fostering long-term financial sustainability.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

45710.29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

A separate section is created for internal audit/inspection apart from pre-auditing of entire expenditure.

The internal audit is conducted on yearly basis by the State Audit Department, State Government and external audit is conducted by CAG, Central government.

University has separate Local Fund Audit Department (Govt. of Telangana), which conducts regular audit of accounts of the

The financial audit for the year 2023-2024 is under process

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) of Osmania University has significantly advanced the institutionalization of quality assurance strategies through various initiatives. It has played a pivotal role in policy development and implementation, establishing a systematic approach to quality assurance across the university. Environmental sustainability efforts, such as green and energy audits in collaboration with the National Service Scheme (NSS), reflect its commitment to eco-friendly campus management.

The mentor-mentee scheme is a notable initiative enhancing student support and development through structured guidance by faculty. Efficient data collection practices, such as the Data Submission Week for AQAR and SSR, ensure streamlined NAAC accreditation processes and accurate quality parameter tracking.

IQAC's capacity-building initiatives include seminars and workshops to prepare faculty for the upcoming NAAC accreditation in 2024, extending this effort to affiliated colleges. The publication of handbooks offers practical resources for quality improvement. Regular Quality Advisory Committee (QAC) meetings underline a commitment to continuous quality monitoring and improvement.

Stakeholder engagement through sensitization meetings fosters a culture of quality awareness among faculty and students,

emphasizing their roles in achieving excellence. Overall, IQAC's proactive and inclusive strategies ensure consistent quality enhancement and institutional development at Osmania University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Osmania University has adopted a holistic approach to enhancing its academic and administrative quality, spearheaded by its Internal Quality Assurance Cell (IQAC). Key contributions include the development of nine policies addressing areas like space technology, e-waste management, IT, research, intellectual property rights, and environmental sustainability, reflecting the university's forward-looking vision.

To strengthen quality monitoring, Quality Monitoring Cells (QMCs) have been revitalized, expediting data collection from departments and research centres. The establishment of 18 student clubs in 2023-24 underscores the university's focus on holistic student development through extracurricular engagement. Additionally, the comprehensive green and energy audit, conducted with 230 NSS volunteers, highlights its commitment to sustainability.

The redesigned IQAC website improves digital accessibility and transparency, while seminars and workshops extend quality enhancement support to affiliated colleges, promoting NAAC accreditation efforts across its network. Internal preparation for the next NAAC cycle includes sensitization programs for faculty and students, ensuring readiness.

The mentor-mentee scheme and a notable rise in research publications in Grade A and B journals reflect the university's dedication to personalized student support and academic excellence. These initiatives, complemented by the Statistical Cell's contributions, have strengthened Osmania University's institutional standing, as evidenced by its improved NIRF rankings.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Osmania University has implemented comprehensive measures to promote gender equity through its Women Development Cell. The institution organized a Guest Speaker Series featuring prominent activists and scholars in gender studies, facilitating meaningful discussions with students. The university utilized visual media, including film screenings and documentaries, to spark dialogue on gender issues.

The Women Study Centre conducted awareness campaigns using various media platforms, while also supporting gender-focused research projects. The Women Development Cell organized seminars and collaborative programs with other institutions to exchange best practices in promoting gender equity.

The university offered certificate courses in gender studies, providing structured learning opportunities and practical skills development. In terms of healthcare initiatives, the university collaborated with MNJ Cancer Hospital to provide free health check-ups for women staff at the Institute of Genetics.

Practical support for female students and staff included two free buses operating within the campus. The institution also

conducted workshops focusing on understanding gender biases and developing strategies for promoting inclusivity.

Through these diverse initiatives, Osmania University demonstrated its commitment to creating an equitable academic environment where all genders have equal opportunities to succeed and contribute to the community.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.osmania.ac.in/iqac/AQAR-2023-24/Criteria%207/gender%20report%202023-2024.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and security b. counseling c. Common rooms e. special buses for ladies

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Osmania University has implemented a comprehensive waste management system with a primary focus on solid waste. The strategy includes waste segregation at the source, with separate bins for biodegradable and non-biodegradable waste. To manage organic waste, five composting pits have been set up, producing compost for landscaping. The university also encourages creative reuse of materials, such as repurposing waste paper and plastic

for decorations, fostering environmental consciousness among students. Regular campus clean-up drives and zero-waste events further engage the community in sustainable practices.

In addition, the university has installed e-waste collection points across the campus, raising awareness about proper disposal. Recycling is an integral part of the waste management strategy, supported by the segregation of materials like paper, plastic, and metal. The university also addresses liquid waste, biomedical waste, and hazardous chemicals in compliance with regulations.

This holistic approach not only ensures effective waste management but also serves as an educational model, promoting sustainability and preparing students to be responsible environmental stewards. The university's efforts are guided by its Waste Management and E-Waste Management Policies.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

    A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

    B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Osmania University implements comprehensive initiatives to foster an inclusive environment celebrating diverse cultural, regional, linguistic, communal, and socio-economic backgrounds. The institution organizes Heritage Walks that familiarize participants with local cultural landmarks and historical significance, deepening their appreciation for cultural heritage.

The International Cultural Exchange program, through partnerships with foreign universities, exposes students to global perspectives and promotes cross-cultural understanding. Inter-College Cultural Competitions serve as platforms for students to showcase diverse artistic traditions through dance, music, and drama, facilitating cultural exchange and mutual respect.

The university's celebration of national events, particularly Independence Day, features cultural performances highlighting India's diverse heritage. Major religious festivals like Teej, Eid, and Christmas are celebrated through cultural competitions and events, promoting religious harmony and understanding among students.

Special emphasis is placed on gender equality through International Women's Day celebrations, addressing gender-related issues and promoting inclusivity. These initiatives collectively create an environment where students from various backgrounds can share their traditions, learn from one another, and develop as culturally sensitive individuals prepared for an increasingly diverse global society.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Osmania University implements a comprehensive strategy to sensitize students and employees about their constitutional obligations, values, rights, duties, and responsibilities as Indian citizens. The institution utilizes both digital and traditional platforms to achieve this goal.

The university maintains digital repositories on student and faculty portals containing essential constitutional information.

Regular induction classes provide foundational knowledge to new members of the university community. The institution also conducts frequent workshops and seminars for in-depth exploration of constitutional matters.

Key initiatives include:

- Constitutional workshops focusing on democratic ideals, justice, and equality
- Expert guest lectures by legal scholars and constitutional experts
- Campus-wide awareness campaigns using various media
- Celebration of significant constitutional days like Republic Day and Constitution Day

These programs are designed to foster a deep understanding of constitutional principles and promote active citizenship. The university's approach combines theoretical knowledge with practical application, ensuring that both students and employees comprehend their roles and responsibilities as citizens. Through these diverse initiatives, Osmania University creates an environment that continuously reinforces the importance of constitutional awareness and civic duty.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Osmania University actively celebrates and organizes a diverse array of national and international commemorative days, events, and festivals throughout the academic year. These initiatives

serve as platforms for promoting cultural exchange, fostering community engagement, and raising awareness about significant social, environmental, and historical issues.

The university commemorates national days such as Independence Day, Republic Day, and Gandhi Jayanti with flag hoisting ceremonies, patriotic songs, and inspirational speeches reflecting on the values of freedom, democracy, and non-violence.

Osmania University also celebrates various international days and events to promote global understanding and solidarity. Events such as International Women's Day, Earth Day, and Human Rights Day are marked with seminars, panel discussions, and awareness campaigns that highlight pressing global challenges.

The university organizes cultural festivals that showcase the rich diversity of India's cultural heritage and traditions. Cultural Festival, Ethnic Day, and International Food Festival feature music, dance, art exhibitions, and culinary delights from different regions of India and around the world, providing opportunities for students, faculty, and staff to celebrate diversity, and foster cross-cultural exchange.

Through these events, and festivals, University cultivates a dynamic and inclusive campus culture celebrating unity in diversity, fosters intercultural dialogue, promoting social responsibility and global citizenship among stakeholders.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Osmania University has revised its syllabus across all programs to align with UGC norms and the NEP-2020, ensuring modern, relevant, and high-quality education. The updated curriculum addresses local, national, and global needs, preparing graduates to contribute meaningfully to society and the economy.

The revision emphasizes holistic student development by strengthening academic knowledge, fostering practical experience, and promoting interdisciplinary learning. It develops analytical skills, enhances personality growth, and instils scientific social responsibility and ethical values to prepare socially sensitive and conscious graduates.

To meet digital and global demands, the university has integrated advanced e-learning tools, including a digital library and self-learning modules. These resources cater to diverse learning styles and equip students for the digital workplace.

The Human Capital Development Centre (HCDC) ensures industry relevance through skill-based training and workshops on communication and personality development, aligning students with international job market standards. Additionally, programs like NCC and NSS foster civic responsibility and global awareness.

Global collaborations via MOUs with industry partners and research centres provide students with international exposure through exchange programs and technology transfer. Credit-based assessment system further aligns the curriculum with global standards, enhancing academic and professional opportunities. This comprehensive approach prepares students for diverse challenges and contributions.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

101

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

4191

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

203

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

99

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Osmania University exemplifies its commitment to integrating crosscutting issues into its curriculum, aligning with the Sustainable Development Goals (SDGs) and the National Education Policy-2020 (NEP-2020).

Human Values and Professional Ethics are embedded as mandatory components for undergraduate students, ensuring they develop ethical principles in their personal and professional life. Doctoral and select postgraduate programs also exemplify and emphasize professional and research ethics to encourage and uphold academic integrity.

To address Environment and Sustainability, the university mandates Environmental Studies courses for undergraduates, covering global challenges like climate change, pollution, and sustainable technologies. This prepares students to contribute effectively to environmental conservation efforts and to develop solutions for a more sustainable future

An interdisciplinary approach integrates university-developed technologies to solve real-world problems, fostering a synergy between academic research and practical applications for societal needs.

The university's alignment with NEP-2020 is evident in its holistic and multidisciplinary education, promoting research, innovation, the inclusion of ethics and values across disciplines.

Gender Sensitisation is prioritized through mandatory coursework, seminars, and women's safety programs, fostering an inclusive campus environment to promote gender sensitivity and equality.

Osmania University's curriculum equips students with ethical,

environmental, and social awareness, preparing them to tackle global challenges responsibly and effectively.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2217

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3698

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1774

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Osmania University employs a comprehensive approach to assess student learning levels and tailor programs for advanced and slow learners. Regular assessments, including subject classes, remedial sessions, mentoring, and computer education, enable faculty to monitor student progress and adapt teaching methods. The Continuous and Comprehensive Evaluation (CCE) system, adopted by the university, allows for individualized learning paces, incorporating activities like paraphrasing, report writing, and seminar talks. Mentors are assigned to each student to provide personal guidance and support, helping them succeed academically.

To address the diverse needs of students, especially those from rural backgrounds, the university uses simplified explanations and local languages for complex terms. Additionally, students engage with current and relevant topics, bridging theory and real-world applications. Visual teaching methods, such as graphical modes of instruction, further enhance understanding.

For slow learners, remedial classes, additional study materials, and one-on-one guidance help reinforce key concepts. Advanced learners benefit from specialized training programs, including research opportunities and complex problem-solving exercises. The curriculum focuses on subject knowledge, skill development, and personal growth. The university also offers online resources, such as Swayam and NPTEL, allowing students to access supplementary courses and gain practical experience through internships and projects.

File Description	Documents
Upload relevant supporting document	[View File]
Link For Additional Information	https://www.osmania.ac.in/iqac/AQAR-2023-24/Criteria%202/2.1.1/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
8453	415

File Description	Documents
Upload relevant supporting document	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Osmania University has adopted a student-centric approach, integrating experiential learning, participative learning, and problem-solving methodologies across all programs, in line with NEP-2020. This approach enhances learning experiences and prepares students for real-world challenges. The curriculum includes mandatory fieldwork and project work at both UG and PG levels, strengthening the practical syllabus. The Continuous and Comprehensive Evaluation (CCE) system supports the integration of these methods, ensuring students stay updated with the latest developments in their fields.

Experiential learning is emphasized through internships, community projects, and hands-on workshops, allowing students to apply theoretical knowledge in real-world settings. These experiences are documented in e-portfolios, research reports, and reflective journals, encouraging critical analysis. Participative learning is promoted through classroom discussions, seminars, and guest lectures, fostering open dialogue and enhancing critical thinking and communication skills.

Problem-solving is incorporated into the curriculum through activities and projects where students address real-world challenges and develop innovative solutions. This methodology improves analytical skills and prepares students for professional environments. By incorporating these student-centric methods, Osmania University ensures that students develop both academic and practical competencies, enhancing their overall learning experience and readiness for future careers.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Osmania University has integrated ICT-enabled tools and online resources across all departments to enhance teaching and learning. Faculty members use smart boards, PowerPoint presentations, and other digital technologies to deliver interactive and engaging lectures. The shift to online teaching, especially after the COVID-19 pandemic, has been supported by training programs on online teaching methodologies, ensuring a smooth transition to digital learning platforms.

To further enhance teaching, the university promotes faculty participation in national and international online faculty development programs, helping educators stay updated on the latest technology and pedagogical advancements. The university also offers MOOCs and Swayam course modules, providing students with additional learning opportunities beyond the classroom.

For research support, Osmania University provides access to online resources such as J-gate, E-shod-sindhu, E-journals, and Scifinder, fostering a culture of inquiry and innovation. Faculty members are actively involved in research, publishing articles, and applying for patents. Some faculty have also published e-books, which are made available online, expanding the digital resources accessible to students. Additionally, WhatsApp groups facilitate communication, sharing supplementary materials, and providing links to resources that complement the curriculum, further enhancing the digital learning environment

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

415

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

415

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

395

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

6860

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

61.04

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

61.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0.0016

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Osmania University has significantly improved its examination management system through IT integration and reforms in both continuous internal assessment and end-semester evaluation processes.

Continuous Internal Assessment: The institution has adopted a multi-stage evaluation approach, including internal exams, practical assessments, projects, and fieldwork.. IT integration plays a key role, with assessment marks uploaded to the Electronic Management System (EMS) for efficient tracking and easy access by faculty and administration.

End-Semester Assessment: IT reforms have also transformed end-semester evaluations. Exam question papers are now digitally prepared, with two sets created for security. One set is randomly selected and transmitted online to exam centers using secure passwords, eliminating the risks of paper leaks. After the exam, answer scripts are scanned and uploaded digitally with QR codes, ensuring confidentiality. The evaluation process is conducted on-screen, allowing for two blind evaluations by different faculty members. If discrepancies arise, a third evaluation is triggered. This system improves fairness and accuracy in grading.

Faculty members are trained in using the digital evaluation tools, ensuring competency and maintaining the integrity of the process. The university is also expanding this digital evaluation system to cover all programs, further enhancing the efficiency and security of its examination procedures.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Osmania University takes a comprehensive approach to integrating and publicizing learning outcomes, both generic and program-specific, through various academic processes. Program and course outcomes are prominently displayed on the university's website and departmental profiles, offering essential information on course offerings and their relevance. These profiles highlight the practical value of

programs, showcasing success stories of students and alumni, including placement data that informs prospective students about career opportunities.

The university also emphasizes student achievements in state and national-level examinations, reflecting the effectiveness of its academic programs in preparing students for standardized tests. Information on fellowships, scholarships, and academic awards is readily available, demonstrating the academic excellence of the student body and the financial support options for high achievers.

Faculty profiles, also published online, offer insights into faculty members' research areas, publications, and ongoing projects. This transparency not only highlights the expertise of the faculty but also underscores the institution's research capabilities and industry collaborations. These efforts ensure that learning outcomes, graduate attributes, and academic achievements are widely publicized and integrated into the university's assessment process, helping students make informed decisions and encouraging academic success.

File Description	Documents
Upload relevant supporting document	[View File]()

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Osmania University evaluates the attainment of program outcomes, program-specific outcomes, and course outcomes through a multi-faceted approach. Regular internal assessments, including tests, projects, and practical work, are conducted to monitor student progress. Final-year students are assessed through project work, often in collaboration with industry partners like AMD, TCS, Deloitte, and BHEL, providing real-world experience.

Semester-end exams serve as a key tool to assess students' knowledge and skills acquired throughout the program. Additionally, Annual Departmental Conferences are held to present student work and gather feedback, offering holistic evaluation of program effectiveness.

Results analysis is conducted both program-wise and course-

wise, helping identify strengths and areas for improvement. This data-driven approach allows for ongoing refinement of curricula and teaching methodologies to ensure alignment with desired learning outcomes.

The integration of practical, industry-relevant experience is emphasized through dissertation work, often in collaboration with reputed organizations. This ensures that students can apply theoretical knowledge to real-world situations, demonstrating the achievement of key program outcomes.

Learning outcomes and graduate attributes are incorporated into the assessment process, ensuring courses align with broader program goals. These outcomes are publicized through departmental profiles, faculty achievements, student success stories, and placement data, ensuring transparency and clear expectations for students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2604

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.osmania.ac.in/iqac/AQAR-2023-24/Criteria%202/2.7.1/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Osmania University has established a robust framework for enhancing its research capabilities and infrastructure. The institution has actively pursued the procurement of scientific equipment through various funding programs, including RUSA (Rashtriya Uchchatar Shiksha Abhiyan), UPE (University Potential for Excellence), PURSE (Promotion of University Research & Scientific Excellence), and ICSSR. These initiatives are supported by diverse funding agencies such as UGC, DST, DBT, TEQIP nd SAP, indicating a proactive approach to securing resources for research advancement

The university's commitment to maintaining up-to-date research facilities is evident in its on-going efforts to acquire state-of-the-art equipment. This equipment is strategically allocated to individual departments or housed in the CFRD (Central Facilities for Research and Development) Building, ensuring accessibility for faculty members engaged in research activities or practical coursework.

A well-defined research and development policy (https://www.osmania.ac.in/iqac/assets/files/ResearchanddevelopmentPolicy.Pdf) underlies Osmania University's efforts to promote scholarly activities. This policy likely outlines the institution's goals, priorities, and strategies for advancing research across various disciplines.

Exclusive Research Centres: University has exclusive research centres with state-of-art research laboratories like, Centre for Plant and Molecular Biology (CPMB), Institute of Genetics and Hospital for Genetic Diseases (IG & HGD), Research and Training Unit in Navigational Analysis (NERTU), Japal-Rangapur Observatory, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

`0`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

`6`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

`62`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	`A. Any 4 or more of the above`

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

`1`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

684.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Osmania University has established a comprehensive ecosystem

to foster innovation, promote the Indian Knowledge System (IKS), and facilitate knowledge transfer. At the core of this ecosystem is the Osmania Technology Business Incubator (TBI), created under the RUSA 2.0 initiative by the Government of India. The TBI focuses on Entrepreneurship, Employability, and Innovation, managing a multidisciplinary approach that spans Science, Engineering, Humanities, and more. It addresses key societal challenges, like Medical Devices, Biotechnology, Education Innovation, and Psychological Interventions.

The university also emphasizes IKS through its Sanskrit Academy, founded in 1954 and upgraded to an Adarsha Shodha Sansthan in 2002. This academy plays a vital role in preserving and researching Sanskrit manuscripts. IKS is further integrated into the undergraduate curriculum, where all students study Indian heritage and culture. Postgraduate programs in Indian languages, such as Sanskrit, Urdu, and Telugu, deepen cultural literacy.

Additionally, engineering students are encouraged to take non-credit courses in Sanskrit and the Indian Constitution, promoting a well-rounded education. In 2021, Osmania University established an Intellectual Property Rights (IPR) cell to raise awareness about IPR's role in innovation. These multidisciplinary initiatives, blending traditional wisdom with modern science, have enhanced the university's reputation as a hub for research and innovation.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

43

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

| 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee | A. All of the above |

File Description	Documents
Upload relevant supporting document	View File

| 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate | A. All of the above |

of honor Announcement in the Newsletter / website	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

945

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

743

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

183

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS | **A. Any 5 or all of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
10483	**8367**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
58.9	**51.4**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

1. The Research Development and Consultancy Cell (RDCC), Osmania University promotes the consultancy projects by the facultymembers. The Consultancy Policy of Osmania University is prepared and implemented.

2. Corporate Training: Institute of Genetics and Hospital for Genetic Diseases offers short term internships (3-4 months duration) to Graduate, Post graduate students and trains them to develop research concept, design, execute, data analysis and interpretation. Students from various colleges located in southern India come to the institute for internships which are part of their academic curriculum. Dissertation will be submitted at the end of the internship program. An amount of Rs. 15000/- is collected from the students towards internship of 3 months duration and Rs30,000/- for six months. *Dissertations hard copies are available at the institute.

3. Osmania University has its Consultancy Policy: https://www .osmania.ac.in/iqac/assets/files/Consultancy-Policy.pdf

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

30.88

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Throughout the year, our institution has organized numerous extension activities aimed at benefiting the local community and promoting social awareness among students. These initiatives have supported both student development and addressed various community needs. Key activities included a health camp on "Genetic Counselling & Screening of High-Risk Pregnant Women," offering valuable medical services to expectant mothers. The university also raised awareness on rare diseases through an "Open Day" and participated in the "Pulse Polio Programme," highlighting the importance of preventive healthcare and vaccination. Yoga programs were organized to promote physical and mental well-being. Social justice was another focus, with events on World Day of Social Justice and National Unity Day, fostering awareness of equality and national integration. World AIDS Day, Blood Donation Camps, and Anti-Drug Awareness Programs were held to educate the community on critical health issues. In response to the global pandemic, the university contributed to the Covid vaccination drive. Mental health was also prioritized, with programs on suicide prevention, stress management, and anti-ragging, reaching a wide audience including students, schools, and local authorities. These activities reflect the university's commitment to social responsibility and the holistic development of its students.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5679

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Osmania University boasts a robust academic infrastructure, including 250 classrooms (105 with smart boards) and 100 laboratories, of which 50 are computer labs equipped with WiFi and LAN connectivity. This infrastructure supports diverse academic activities, from traditional lectures to hands-on practical sessions, integrating modern teaching methodologies.

The university prioritizes research through its Central Facilities for Research and Development (CFRD) and central instrumentation labs in science departments, offering sophisticated tools for advanced, interdisciplinary research. High-end computer systems support specialized software like ARCGIS, Matlab, and ANSII, crucial for technical and scientific courses.

ICT-enabled facilities enhance educational offerings across campus. A campus-wide WiFi network ensures access to digital resources, while a modern University Management System (UMS) manages student portfolios and faculty records, streamlining administrative and academic processes. The Educational Multimedia Research Centre (EMMRC) records classes and

produces online materials, fostering blended and distance learning.

All departments feature smart board-equipped classrooms, promoting interactive, technology-enhanced education. The Dr. B.R. Ambedkar Memorial Library offers extensive e-resources, digital repositories like Shodhganga, and a 24/7 study section, reflecting the university's commitment to flexible learning. These facilities position Osmania University as a leader in modern education and research.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Osmania University places a strong emphasis on holistic student development, evidenced by its extensive sports and cultural facilities.

For cultural activities and large gatherings, the university has several venues:

1. Tagore Auditorium hosts major events such as youth festivals, convocations, and conferences. It also screens inspirational films for students.
2. An open-air amphitheatre provides space for large outdoor gatherings.
3. Mekaster Auditorium and PGRRCDE Seminar Hall offer additional spaces for events.
4. Each college within the university has seminar halls for departmental activities.

The presence of 10-12 auditoriums with capacities ranging from 100 to 1000 seats further enhances the university's ability to host large-scale events such as national and international conferences, workshops, and guest lectures, providing students with exposure to broader academic perspectives. This encourages all-round development by providing spaces for extracurricular and co-curricular activities.

The sports facilities available are

Indoor Stadium

Basketball Courts

Swimming Pool

Floodlit Tennis Court

Cricket Grounds

Football Field

Hockey Field

Gymnasiums

Cycling Velodrome

Kabaddi Courts

Kho Kho Play field

Softball Court

Ball Badminton Courts

Tennikoit Courts

Volleyball Courts

Synthetic Athletics Track

These facilities are managed by the University College of Physical Education

File Description	Documents
Upload relevant supporting document	[View File]

4.1.3 - Availability of general campus facilities and overall ambience

Osmania University, located in the heart of Hyderabad,

Telangana, is one of South India's oldest universities, with a sprawling 1370-acre campus offering a serene environment conducive to holistic development. The university is led by experienced administrators who meticulously plan academic and physical infrastructure to achieve excellence.

The campus boasts over 250 classrooms (105 with smart boards), more than 100 laboratories, 50 Wi-Fi-enabled computer labs, and 57 labs housing 7000 desktop systems. It features multiple auditoriums, seminar halls, a multimedia research center, and exceptional sports facilities, including cricket and football grounds, a synthetic track, a swimming pool, and a gymnasium.

Research is supported through dedicated centers like the Centre for Plant Molecular Biology, Institute of Genetics, Cyber Security Center, and Technology Business Incubator, among others. The university library contains rare manuscripts, e-resources, and a section for competitive exam preparation.

Additional amenities include 22 hostels (five for girls), cafeterias, a health center, a bus service for women, a post office, and an SBI branch with ATMs. The campus prioritizes sustainability with rainwater harvesting, biogas plants, and extensive greenery. Security is ensured with CCTV surveillance, a police station, and barrier-free infrastructure for differently-abled individuals.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

606.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Osmania University Library has undergone extensive automation using New Gen Lib Library Software (version 3.04) since 2003-04, transforming its operations into a modern, efficient system.

Key initiatives include:

- Cataloguing and OPAC: The library's entire collection is digitally catalogued and accessible through an Online Public Access Catalog (OPAC), enabling efficient resource searches.
- Barcode System: All materials are bar-coded, streamlining tracking, check-out, and return processes.
- Digitization: Manuscripts and rare books have been digitized to preserve and enhance accessibility for researchers.
- Web Accessibility: The OPAC is accessible via the university's website, supporting remote searches.
- Section Computerization: Every section of the library is computerized, improving operational efficiency.

Digital resources include:

- Internet Cell: Equipped with computers and printers, it provides access to digital materials.
- E-Journals and E-Books: Subscriptions to electronic resources expand learning opportunities.
- Digitized Resources: Digital books and manuscripts enhance preservation and research accessibility.

The library is a critical academic hub, heavily utilized by students for competitive exam preparation, faculty for knowledge enhancement, and researchers for advanced studies. Its integration of physical and digital resources has established it as an indispensable part of the university's academic framework.

File Description	Documents
Upload relevant supporting document	[View File]()

4.2.2 - Institution has subscription for e-Library resources Library has regular	A. Any 4 or all of the above

subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

24

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

759

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

110

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Osmania University has Information Technologypolicy-2023.The policy establishes a framework comprising principles, guidelines, and responsibilities that encompass the entirety

of our IT resources. It applies to every member of our
esteemed Osmania University community, including faculty,
staff, students, contractors, and all individuals or entities
entrusted with access to our IT assets.

This policy upholds core principles of secure access,
acceptable use, data protection, and adherence to software
and hardware standards. It outlines the roles and
responsibilities of users and the IT department, setting
clear expectations for both.

Network and internet usage, software and application
utilization, mobile device policies, data management, and
privacy guidelines are thoroughly addressed in this policy.
Through comprehensive data classification, we are committed
to preserving the confidentiality and integrity of sensitive
information.

By adhering to this IT Policy, Osmania University aims to
create a digital environment that not only enriches education
and research but also safeguards our IT assets and data. This
policy reflects our commitment to upholding the highest
standards of IT security and responsible use, thus enabling
us to pursue academic excellence, innovation, and
administrative efficiency.

There is a budgetary provision every year to update the IT
facilities as well as Wi-Fi facility.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
8453	7800

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2754.75

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Osmania University has implemented systematic procedures for maintaining and utilizing its facilities to support academic and student needs.

Laboratory Maintenance: The Central Facilities for Research and Development (CFRD) provides advanced instrumentation for interdisciplinary research. Dedicated technical staff ensures regular upkeep of equipment.

Library Management: The Central Library integrates a modern management system for cataloging and borrowing, alongside digital access to e-books and journals. The collection is

regularly updated to support academic growth.

Sports Facilities: A state-of-the-art sports complex , including a swimming pool is maintained by the Physical Education Department. Committees conduct inspections to ensure safety and functionality.

IT Infrastructure: Committees manage computer labs and IT facilities, conducting audits to maintain up-to-date, secure systems.

Classroom Maintenance: The University Building Division ensures classrooms are regularly cleaned, repaired, and renovated.

Support Services: The university offers specialized facilities, including a Civil Services Academy, Human Capital Development Centre, Placement Services for minority groups. Hostel messes and language training centers cater to student needs, while international collaborations are managed by the Office of International Affairs.

Policies and Procedures: Maintenance is guided by clear policies involving regular inspections, preventive maintenance, prompt repairs, and collaborations with experts. Infrastructure and IT policies ensure resources are effectively utilized.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2911

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

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5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

408

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

24

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Presence of Student Council and its activities for institutional development and student welfare

1. Student representatives (one boy and one girl) are appointed for every batch of students for all the programmed.

2. The college-wise meetings and interaction sessions are held with CRs frequently to discuss the student related and curriculum related issues.

3. Arranges an interactive meeting with the representatives of all the Student Organisations on in the Senate Hall of Prof. J. Anantha Swamy Administrative Building, Osmania University as and when needed to discuss the issues related to students and academic matters.

4. Anti-Ragging Campaign release of posters pertaining to Anti Ragging and the same posters circulated to all the colleges under the jurisdiction of Osmania University. This system of representation serves multiple purposes. It empowers students by giving them a stake in their educational experience, promotes transparency in institutional decision-making, and helps develop leadership skills among the student body. Moreover, it creates a sense of community and shared responsibility between students and the administration. The presence of such a robust student representation system also aligns with modern educational best practices, which emphasize the importance of student engagement in institutional governance.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni of 100+ years old Osmania University have distinguished themselves at the national and international levels. They have spread far and wide globally and done their Alma Mater proud by excelling themselves as academicians, administrators, scientists, scholars, entrepreneurs, technocrats and many more.

Several of them have reached heights of excellence in their respective fields and are significantly contributing to the socio-economic development of the nation and world at large.

The very mention of alumni brings before us the glorious past and distinctiveness of our University - that we are old, large and big.

It conjures up vivid memories of yester years the nostalgia and rich heritage and traditions of the past, which shaped our University. Alumni are a part of these processes of continuity & change and tradition & modernity.

The goal of the Global Alumni Meet of the 104-year-old Osmania University, which took place in the first week of January 2023, was to bring the esteemed university alumnus back to their alma mater and forge connections with the present students and faculty to explore opportunities for engagement, contribution, and growth.

The alumni Association is registered on 3rd May 2003 (Regd.No.590 of 2003).

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | A. ? 5Lakhs |

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The institutional governance and leadership of the university are closely aligned with its vision and mission, as evidenced by various practices and initiatives. The vision emphasizes a blend of ancient and modern wisdom, societal service, and holistic development of students, while the mission focuses on excellence in teaching and research, knowledge dissemination, and addressing societal challenges.

In line with this vision and mission, the university's governance structure demonstrates a commitment to decentralization and participatory management. Vision document of the university for the next twenty year has been prepared to fulfil short term and long-term institutional perspective plan.

The implementation of the National Education Policy (NEP) is a prime example of how the institution's governance aligns with its vision and mission. The NEP emphasizes a holistic and multidisciplinary approach to education, which resonates with Osmania University's goal of developing students' intellectual, cultural, ethical, and humane sensitivities. Undergraduate from any of the faculty or program and take admission to any of the PG programs in Arts faculty and Social Sciences faculty. By adopting UGC credit system, and implementing Continuous and Comprehensive Evaluation (CCE) as per the NEP, the university demonstrates its commitment to

fostering a scientific temper.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective leadership is reflected in various institutional practices such as decentralization and participative management Osmania University believes in Participatory Management and Decentralization. OU nominates all stakeholders' students, faculty, and other administrative staff to contribute in various bodies as mandated. Several committees are constituted to facilitate opportunities for all the stakeholders to actively participate in the growth and decision-making of the university. Some of the committees are as follows.

1. Executive council

2. Academic Senate

3. Standing Committee

4. Finance committee

5. Selection Committee

6. Internal Quality Assurance Cell

7. Research Advisory Committee

8. Department Research Committee

9. Departmental Purchase Committee all meetings are held regularly, and minutes/action taken reports as appropriate is prepared.

The decentralization and participation in institutional governance are clearly visible in the committee structure described. By involving various stakeholders in bodies like the Standing Committee, Selection Committee, and Departmental

Purchase Committee, the university embodies its mission to empower through knowledge and information. This participatory approach also contributes to developing a responsible and productive citizenry, as stated in the mission.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Osmania University demonstrates effective deployment of its institutional perspective plan through comprehensive policies guided by the Internal Quality Assurance Cell (IQAC). These policies address critical areas of development and respond to contemporary challenges. The Space Technology and Information Technology Policies highlight the university's commitment to digital transformation. The E-Waste Management, Green, and Waste Management Policies reflect the institution's dedication to environmental sustainability.

The Research and Development and Consultancy Policies foster an innovation-driven research ecosystem, while the Infrastructure Policy ensures the development of necessary physical resources for a conducive learning environment. The Intellectual Property Rights (IPR) Policy safeguards innovative outputs, promoting creativity and protecting intellectual assets.

The university's governance structure, including the Executive Council, Academic Senate, and Standing Committee, supports strategic decision-making aligned with the university's vision. The Research Advisory Committee and Department Research Committees guide research excellence. Initiatives like VC Awards and the Incubation Centre emphasize innovation.

Additionally, the university maintains comprehensive service rules and leave policies to support employee welfare, with a structured recruitment process ensuring high-quality faculty selection. Adherence to national salary standards and provisions for employee benefits underscores the

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Standing Committee, the academic advisory board gives long term strategic advice on all academic matters at University. For effective functioning well defined procedures, policies are listed below:

1. Service Rules & Leave Rules are well-defined. Provision of EL, CL, Special Casual leaves, Vacation leave, Maternity leaves (on full salary), Short Leave, Study leave and Sabbatical leave.

2. Constitution of the selection committee for recruitment is well defined with expert members from IITs, JNU, DTU and other prestigious universities along with HODs and VC as chairpersons.

3. Salary as per seventh pay commission

4. PF, ESI & Gratuity as per the prevailing law, and Special Role Allowance as per university norms for holding administrative positions.

5. The effective and efficient functioning of Osmania University is visible by its policies. The Policies of OU are: Green Policy, e-Waste Management Policy, Space technology Policy, Information Technology policy, Infrastructure policy, Waste management Policy, Intellectual Property Rights (IPR) policy, Research and development policy and consultancy policy.

6. Quality initiatives like Best project awards, VC Innovation fund, Incubation centre, ICT - enabled teaching-learning process, pre-placement interviews, strong industry and international collaborations, general proficiency courses, and scholarship schemes.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Osmania University is deeply committed to the professional growth and well-being of its employees through a comprehensive system of performance appraisal, career advancement opportunities, and welfare measures. The Annual Faculty Appraisal evaluates faculty performance across teaching, research, administration, and community engagement, ensuring recognition for diverse contributions. The Career Advancement Scheme and Career Progression and Pay Scheme provide clear pathways for promotion and professional growth for both academic and non-teaching staff.

The university supports employee welfare through the implementation of the 7th Pay Commission salary structure, along with Gratuity, EPF, ESI, and Group Health Insurance, ensuring financial security. Leave policies such as Earned, Casual, Maternity, and Sabbatical Leave foster work-life balance and professional development. Leadership development is promoted through a rotation policy for administrative positions, allowing faculty to gain valuable administrative experience.

Financial support for research, including seed money for projects and encouragement for attending conferences, further demonstrates the university's commitment to faculty development. The university also prioritizes inclusivity with committees addressing grievances, gender equality, and

workplace issues, such as the Internal Complaint Committee
and Women Empowerment Committee. The Human Resource
Development Centre (HRDC) offers continuous professional
development through refresher courses, orientation programs,
and short-term initiatives, aligning with career progression
criteria.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

29

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

39

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Osmania University employs a multifaceted strategy for fund mobilization and resource optimization, effectively utilizing its assets to generate additional revenue streams. Key initiatives include leasing telecommunication infrastructure, such as BSNL mobile towers on campus rooftops, which provides an annual income of Rs. 858,407. This enhances both financial sustainability and communication infrastructure for the university and surrounding community.

The university also capitalizes on its aesthetic and diverse campus by offering facilities for cinema shoots, generating additional income and increasing exposure. This initiative may also provide valuable opportunities for students interested in media production. Additionally, Osmania University rents out its auditoriums during non-academic periods, contributing to revenue generation, community engagement, and maintenance funding.

Further, the university optimizes its Nizam College grounds by renting them for private events, maximizing land use and diversifying income. These strategies collectively enhance the university's financial resilience, ensuring the continued quality of education and research. By leveraging physical assets and diversifying income sources, Osmania University mitigates the impact of budgetary constraints, fostering long-term financial sustainability.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

45710.29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

`0.00`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

```
A separate section is created for internal audit/inspection
apart from pre-auditing of entire expenditure.

The internal audit is conducted on yearly basis by the State
Audit Department, State Government and external audit is
conducted by CAG, Central government.

University has separate Local Fund Audit Department (Govt. of
Telangana), which conducts regular audit of accounts of the

The financial audit for the year 2023-2024 is under process
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File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

```
The Internal Quality Assurance Cell (IQAC) of Osmania
University has significantly advanced the
institutionalization of quality assurance strategies through
various initiatives. It has played a pivotal role in policy
development and implementation, establishing a systematic
approach to quality assurance across the university.
Environmental sustainability efforts, such as green and
energy audits in collaboration with the National Service
Scheme (NSS), reflect its commitment to eco-friendly campus
management.
```

The mentor-mentee scheme is a notable initiative enhancing student support and development through structured guidance by faculty. Efficient data collection practices, such as the Data Submission Week for AQAR and SSR, ensure streamlined NAAC accreditation processes and accurate quality parameter tracking.

IQAC's capacity-building initiatives include seminars and workshops to prepare faculty for the upcoming NAAC accreditation in 2024, extending this effort to affiliated colleges. The publication of handbooks offers practical resources for quality improvement. Regular Quality Advisory Committee (QAC) meetings underline a commitment to continuous quality monitoring and improvement.

Stakeholder engagement through sensitization meetings fosters a culture of quality awareness among faculty and students, emphasizing their roles in achieving excellence. Overall, IQAC's proactive and inclusive strategies ensure consistent quality enhancement and institutional development at Osmania University.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Osmania University has adopted a holistic approach to enhancing its academic and administrative quality, spearheaded by its Internal Quality Assurance Cell (IQAC). Key contributions include the development of nine policies addressing areas like space technology, e-waste management, IT, research, intellectual property rights, and environmental sustainability, reflecting the university's forward-looking vision.

To strengthen quality monitoring, Quality Monitoring Cells (QMCs) have been revitalized, expediting data collection from departments and research centres. The establishment of 18 student clubs in 2023-24 underscores the university's focus on holistic student development through extracurricular engagement. Additionally, the comprehensive green and energy audit, conducted with 230 NSS volunteers, highlights its commitment to sustainability.

The redesigned IQAC website improves digital accessibility and transparency, while seminars and workshops extend quality enhancement support to affiliated colleges, promoting NAAC accreditation efforts across its network. Internal preparation for the next NAAC cycle includes sensitization programs for faculty and students, ensuring readiness.

The mentor-mentee scheme and a notable rise in research publications in Grade A and B journals reflect the university's dedication to personalized student support and academic excellence. These initiatives, complemented by the Statistical Cell's contributions, have strengthened Osmania University's institutional standing, as evidenced by its improved NIRF rankings.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the

year
Osmania University has implemented comprehensive measures to promote gender equity through its Women Development Cell. The institution organized a Guest Speaker Series featuring prominent activists and scholars in gender studies, facilitating meaningful discussions with students. The university utilized visual media, including film screenings and documentaries, to spark dialogue on gender issues. The Women Study Centre conducted awareness campaigns using various media platforms, while also supporting gender-focused research projects. The Women Development Cell organized seminars and collaborative programs with other institutions to exchange best practices in promoting gender equity. The university offered certificate courses in gender studies, providing structured learning opportunities and practical skills development. In terms of healthcare initiatives, the university collaborated with MNJ Cancer Hospital to provide free health check-ups for women staff at the Institute of Genetics. Practical support for female students and staff included two free buses operating within the campus. The institution also conducted workshops focusing on understanding gender biases and developing strategies for promoting inclusivity. Through these diverse initiatives, Osmania University demonstrated its commitment to creating an equitable academic environment where all genders have equal opportunities to succeed and contribute to the community.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	https://www.osmania.ac.in/iqac/AQAR-2023-24/Criteria%207/gender%20report%202023-2024.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and security b. counseling c. Common rooms e. special buses for ladies

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Osmania University has implemented a comprehensive waste management system with a primary focus on solid waste. The strategy includes waste segregation at the source, with separate bins for biodegradable and non-biodegradable waste. To manage organic waste, five composting pits have been set up, producing compost for landscaping. The university also encourages creative reuse of materials, such as repurposing waste paper and plastic for decorations, fostering environmental consciousness among students. Regular campus clean-up drives and zero-waste events further engage the community in sustainable practices.

In addition, the university has installed e-waste collection

points across the campus, raising awareness about proper disposal. Recycling is an integral part of the waste management strategy, supported by the segregation of materials like paper, plastic, and metal. The university also addresses liquid waste, biomedical waste, and hazardous chemicals in compliance with regulations.

This holistic approach not only ensures effective waste management but also serves as an educational model, promoting sustainability and preparing students to be responsible environmental stewards. The university's efforts are guided by its Waste Management and E-Waste Management Policies.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Osmania University implements comprehensive initiatives to foster an inclusive environment celebrating diverse cultural, regional, linguistic, communal, and socio-economic backgrounds. The institution organizes Heritage Walks that

familiarize participants with local cultural landmarks and historical significance, deepening their appreciation for cultural heritage.

The International Cultural Exchange program, through partnerships with foreign universities, exposes students to global perspectives and promotes cross-cultural understanding. Inter-College Cultural Competitions serve as platforms for students to showcase diverse artistic traditions through dance, music, and drama, facilitating cultural exchange and mutual respect.

The university's celebration of national events, particularly Independence Day, features cultural performances highlighting India's diverse heritage. Major religious festivals like Teej, Eid, and Christmas are celebrated through cultural competitions and events, promoting religious harmony and understanding among students.

Special emphasis is placed on gender equality through International Women's Day celebrations, addressing gender-related issues and promoting inclusivity. These initiatives collectively create an environment where students from various backgrounds can share their traditions, learn from one another, and develop as culturally sensitive individuals prepared for an increasingly diverse global society.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Osmania University implements a comprehensive strategy to sensitize students and employees about their constitutional obligations, values, rights, duties, and responsibilities as Indian citizens. The institution utilizes both digital and traditional platforms to achieve this goal.

The university maintains digital repositories on student and faculty portals containing essential constitutional information. Regular induction classes provide foundational knowledge to new members of the university community. The institution also conducts frequent workshops and seminars for in-depth exploration of constitutional matters.

Key initiatives include:

- Constitutional workshops focusing on democratic ideals, justice, and equality
- Expert guest lectures by legal scholars and constitutional experts
- Campus-wide awareness campaigns using various media
- Celebration of significant constitutional days like Republic Day and Constitution Day

These programs are designed to foster a deep understanding of constitutional principles and promote active citizenship. The university's approach combines theoretical knowledge with practical application, ensuring that both students and employees comprehend their roles and responsibilities as citizens. Through these diverse initiatives, Osmania University creates an environment that continuously reinforces the importance of constitutional awareness and civic duty.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Osmania University actively celebrates and organizes a diverse array of national and international commemorative days, events, and festivals throughout the academic year. These initiatives serve as platforms for promoting cultural exchange, fostering community engagement, and raising awareness about significant social, environmental, and

historical issues.

The university commemorates national days such as Independence Day, Republic Day, and Gandhi Jayanti with flag hoisting ceremonies, patriotic songs, and inspirational speeches reflecting on the values of freedom, democracy, and non-violence.

Osmania University also celebrates various international days and events to promote global understanding and solidarity. Events such as International Women's Day, Earth Day, and Human Rights Day are marked with seminars, panel discussions, and awareness campaigns that highlight pressing global challenges.

The university organizes cultural festivals that showcase the rich diversity of India's cultural heritage and traditions. Cultural Festival, Ethnic Day, and International Food Festival feature music, dance, art exhibitions, and culinary delights from different regions of India and around the world, providing opportunities for students, faculty, and staff to celebrate diversity, and foster cross-cultural exchange.

Through these events, and festivals, University cultivates a dynamic and inclusive campus culture celebrating unity in diversity, fosters intercultural dialogue, promoting social responsibility and global citizenship among stakeholders.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Human Capital Development Cell

The Human Capital Development Cell, has been founded as a nodal body to give a fillip to the university- industry interface and offer a bouquet of student support services to enhance their employability in the turbulent job market. Three wings envisaged under HCDC are pre placement cell, corporate relations and placement cell.

Objectives of the Practice:

- To prepare students to face campus interviews by arranging training in aptitude tests, group discussions, preparing HR interviews, promote career counselling, internship opportunities, hot job tracks, job melas.
- To impart life skills focusing on Self-Management, Goal Setting, Critical thinking, Team building, Positive thinking, and Effective communication.

The Context: The Corporate relations cell would adopt a proactive approach to reach out to the industry and network with professionals.

The Practice: HCDC initiated a series of Research Skill, Soft skills, ICT skills, interview skills and Development programs, focus on information retrieval, use of digital tools.

Evidence of Success: Attendance for each of the workshops exceeding 130 for each session and Scholars reported enhanced research output quality.

Problems Encountered and Resources Required: The primary challenge was ensuring the participation of students from diverse disciplines and providing content relevant to all.

https://www.osmania.ac.in/iqac/files/Best%20Practices%20of%20OU/HCDC.pdf

https://www.osmania.ac.in/hcdc.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Human Capital Development Cell

The Human Capital Development Cell, has been founded as a nodal body to give a fillip to the university- industry interface and offer a bouquet of student support services to enhance their employability in the turbulent job market. Three wings envisaged under HCDC are pre placement cell, corporate relations and placement cell.

Objectives of the Practice:

- To prepare students to face campus interviews by arranging training in aptitude tests, group discussions, preparing HR interviews, promote career counselling, internship opportunities, hot job tracks, job melas.
- To impart life skills focusing on Self-Management, Goal Setting, Critical thinking, Team building, Positive thinking, and Effective communication.

The Context: The Corporate relations cell would adopt a proactive approach to reach out to the industry and network with professionals.

The Practice: HCDC initiated a series of Research Skill, Soft skills, ICT skills, interview skills and Development programs, focus on information retrieval, use of digital tools.

Evidence of Success: Attendance for each of the workshops exceeding 130 for each session and Scholars reported enhanced research output quality.

Problems Encountered and Resources Required: The primary challenge was ensuring the participation of students from diverse disciplines and providing content relevant to all.

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7.3.2 - Plan of action for the next academic year

Introduction of Online Financial Transactions in All Administrative Activities

The university aims to streamline its financial operations by fully adopting online financial transactions for all administrative processes.

Implementation of Facial Recognition for Attendance of stakeholders

A major initiative for enhancing accountability and reducing

manual errors is the introduction of facial recognition systems for tracking attendance.

Digitalization of Administrative Records and Processes

To reduce paperwork and enhance operational efficiency, Osmania University will digitalize all administrative records. This will include converting student records, academic transcripts, faculty evaluations to digital formats.

Promoting Online and Hybrid Teaching Models

In response to the growing demand for flexible education, Osmania University will expand its online and hybrid teaching models. The university will integrate Learning Management Systems (LMS) to host course materials, assignments, discussions for both in-person and online students.

Enhancement of Research and Development (R&D) Initiatives

To strengthen its position as leading research institution, Osmania University will focus on enhancing its research and development initiatives by promoting interdisciplinary collaboration between departments.

Sustainability Initiatives and Green Campus Initiatives

Osmania University will implement various green initiatives on campus. The university will focus on energy-efficient technologies, such as solar power, LED lighting systems, to reduce its carbon footprint.